

Otter Class Curriculum Overview Year A

| | | Autumn | | Spring | | Summer | |
|----------------------|---|---|---|---|--|--|--|
| | Value | Love | Imagination | Gratitude | Hope | Togetherness | 'Let your light shine' |
| Enrichment | Continuous | Shine Time, After School Clubs | | | | | |
| | Trip/experience | Choir Christmas Performances | | | WBD events | Village fieldwork walks | Sports Week; Whole school trip |
| | Community event | Harvest service | Christmas Carol Service | Wassailing | Egg Shackling Easter Service | Maypole | Sports Day |
| | Performance opportunities | | Nativity | | Talent show | Class assembly | Whole School performance |
| CLL | Key texts - writing | Yeti and the Bird Tadpole's Promise | Stanley's Stick Lizzy and The Cloud | The Odd Egg Last Stop on Market Street | Beegu Wolves | Lost and Found The Great Fire of London | Me and You Dear Earth |
| | Key texts – guided reading (Phonics ULS – continuous) | | | | Y2: The Gruffalo, Dogger, Room on The Broom | Y2: Penny and Pup, The Tunnel, Dora's Egg | Y2: A walk with Granny, A Squash and a squeeze, The Queen's Knickers |
| | Key texts – wider curriculum | Marvellous Machines; Polar bear, Polar bear, what do you hear? Papa penguin, The Hodgeheg | Once upon a Raindrop, Bringing the rain to Kapiti Plain | A planet full of plastic, Paper dolls | | A walk in London, The Big Book of why | The Big Book of bugs, Fantastic Mr Fox, Owl babies |
| | Writing outcomes (writing lessons) | Narrative Explanation text | Narrative Instructional writing | Non-chronological report Poetry | Narrative and letter writing Non-chronological report | Narrative Non-chronological report | Narrative Informative leaflets and poetry |
| | Cross-curricular writing outcomes | Explorers - Non-Chronological report | Seasons - Explanation | Materials - Explanation | Geography - Explanation | Great Fire of London - NCR | RE - tbc |
| | Speech and language (oracy) | | Nativity | Performance poetry | | Class assembly | |
| Maths | Maths (Mastering Number – continuous) | Place value, addition & subtraction | Addition & subtraction, shape | Y1: place value, addition & subtraction. Y2: money, multiplication & division | Y1: place value, measure. Y2: multiplication & division, measure | Y1: multiplication & division, fractions, position & direction. Yr2: Fractions, time | Y1: Numbers to 100, money, time. Y2: Problem solving, Position & direction, statistics |
| Science & Technology | Science | Arctic animals/ Identifying animals | Seasonal changes | What are toys made from? | | My Body | Growth and survival |
| | | What is the best material for an umbrella? | | | | | |
| | Design Technology | | Mechanisms Levers & sliders: moving cards | | Textiles Templates in textiles: hand puppets | | Cooking & Nutrition Food for me and you |
| | Computing (Y2) | Exploring Purple Mash | Online Safety | Coding | Lego Builders | Presenting Ideas | Spreadsheets |
| Place & Time | History | How have explorers changed the world? | | | How has being a child changed over time? | How did the Great Fire of London change the city? | |
| | Geography | What is the weather like and how does it change? | | Where in the world are we? | | | What can we discover about Stoke St Gregory? |
| | | What is the weather like and how does it change? (seasons, weather patterns, hot and cold places) | | | | | |
| Faith & Beliefs | RE | Why is the word 'God' so important to Christians? Who made the world? | Incarnation: Why do Christians perform nativity plays at Christmas? | What makes some places sacred to believers? | Salvation: Why do Christians put a cross in an Easter garden? | God: What do Christians believe God is like? | Who are humanists and how to they live? |
| Arts & Creativity | Art and Design | Self portraits | | Kandinsky - Painting | | | |
| | Music (singing throughout) | Simple Songs and rhymes; Rhythm Patterns; Pulse | Simple Songs and rhymes including rounds and actions; | Using a range of tuned and untuned percussion instruments | Composition using instruments and voice | Recap and developing performance skills; 2-part songs | Recap and developing performance skills; 2-part songs |
| PSHE | PSHE | Being me in my world | Celebrating Difference | Healthy me | Dreams and Goals | Relationships | Changing me |
| PE | PE | Tennis | Football | Gymnastics | Handball Swimming | Rounders & Cricket | Athletics |