

Kingfisher Class Curriculum Overview Year A

| | | Autumn | | Spring | | Summer | |
|----------------------|--|--|---|---|---|---|--|
| | Value | Love | Imagination | Gratitude | Hope | Togetherness | 'Let your light shine' |
| Enrichment | Continuous | Shine Time, Community Heroes, After School Clubs | | | | | |
| | Trip/ experience | Choir Christmas performances | | Mark Carter NHS | Farm trip (geography) WBD events | | Sports Week; Whole school trip |
| | Community event | Harvest Service | Christmas Service | Wassailing | Egg Shackling Easter Service | Maypole | Sports Day |
| | Performance opportunities (also through Shine Time) | Performance Poetry | | | Talent show Class assembly | | Whole School performance; ukulele performance |
| CLL | Key texts - writing | Escape to Pompeii The Selfish Giant | Winter's Child The Polar Express | Shackleton's Journey The Tear Thief | Flotsam The Matchbox Diary | Small in the city Sparky! | Until I met Dudley The Pied Piper |
| | Key texts – guided reading | The Magic Finger | Earth Verse | Grimwood | The Lost Spells I don't like Poetry | Necklace of Raindrops | Earth-Shattering Events |
| | Key texts – wider curriculum | Once upon a raindrop | The Street Beneath My Feet | Open Wide | It Takes Guts | A Street Through Time | |
| | Writing outcomes (writing lessons) | Newspaper Report Narrative | Fantasy Sequel Narrative | Report Persuasive Writing | Letter Biography | Narrative Non-chronological Report | Formal and Informal Explanations Myth/Legend |
| | Cross-curricular writing outcomes | Journey of a raindrop - Explanation | Who was Saint Gregory? - Report | We need NHS dentists! Persuasive Letters | Where does our food come from? - Information | How do people express their spirituality together? - information | What was Stoke St Gregory like in 1857? - NCR |
| | Speech and language (oracy) | Performance Poetry | | Reporter/ Eyewitness accounts | Class assembly | | |
| | French | Shapes – les formes | Animals – les animaux | Instruments – les instruments | Vegetables – les legumes | I am learning French – J'apprends le Francais | Goldilocks and the three bears - Boucle d'or et les Trois Ours |
| Maths | Maths | Place Value; Geometry | Addition and Subtraction; Statistics | Addition and Subtraction Measures: Length and Perimeter | Multiplication and Division; Measures: Area; | Multiplication and Division; Money; Time | Fractions and Decimals; Position and Direction |
| Science & Technology | Science | States of Matter: Where does water come from and where does it go? | Rocks, Soils and Fossils: What secrets are rocks and soils keeping? | Teeth and Digestive System: How do humans get energy? | | Living things and their habitats Health and Movement | Electricity |
| | Design & Technology | | Mechanisms: Levers and Linkages – Moving Posters | | Food: Healthy Sandwiches | | Electrical Systems: Simple Circuits – Light up signs |
| | Computing | Coding | Presenting Ideas | Online safety | Logo | Email | Effective searching |
| Place & Time | History | What did the Romans do for us? Who was Saint Gregory? | | How has farming developed through the years? | | What was life like in Stoke St Gregory when our school was built? What was happening around the world in 1857? | |
| | Geography | What is the smallest country in the world? | | Where does our food come from and why does it matter? How does farming affect the environment? | | Why is the River Ganges important for cultural and religious reasons? | |
| Faith & Beliefs | RE | Gospel: What kind of world did Jesus want | Incarnation: What is the Trinity? | Who are Humanists and what do they value? | Salvation: Why do Christians call the day Jesus died 'Good Friday'? | How do people express their spirituality together? | How do people express their spirituality together? |
| Arts & Creativity | Art and Design | Drawing like Hockney | | Painting like Cezanne | | Printing | |
| | Music | Ukulele Rhythm, pulse, singing: in rounds and two parts | | Ukulele – range of chords, scales | | Ukulele – singing and playing at the same time | |
| PSHE | PSHE | Being me in my world | Celebrating Difference | Healthy me | Dreams and Goals | Relationships | Changing me |
| PE | PE | Tennis | Football | Gymnastics | Handball Swimming | Rounders & Cricket | Athletics |